

ANALYSIS OF DIFFICULTIES ENCOUNTERED IN COMMUNITY OUTREACH SERVICE DAY



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LEARNING PLAN OVERVIEW

Subject(s)	<ul style="list-style-type: none"> • Social Sciences • Student Leadership • Community Project
Grade Level (s)	High School (ages 14-18)
Systems Tool(s)	Systems Iceberg
Purpose of Using Tool	<ul style="list-style-type: none"> • Critical Thinking • Discussion
Summary	Analyze with the Systems Iceberg model the difficulties encountered when performing a Community Service Day, and generate possible new mental models to improve performance in this activity in the future.

Learning Objectives

Carry out an in-depth analysis of the difficulties presented during the service day, locating the patterns and tendencies, the structures, and the mental models that promote said difficulty.

Solve these 2 questions:

1. What were our main problems/mistakes during the 3rd Half Day Service?
2. Can this problem be eliminated for the following Service Days?

Material and Settings

Materials:

- Paper cardboard
- Markers
- Post it 's

Skills and Dispositions:

- Systems Iceberg analysis
- Systemic thinking
- Honest self-criticism and self-evaluation

Learning Context

The American School of Puerto Vallarta has as its philosophy the integration of the Sustainable Development Goals into the school curriculum through Community Service activities supported by the Project Based Learning methodology.

The 12th-grade students, together with local Civil Associations plan and carry out this project, part of the goal is to make several visits to the community with which they are working and carry out service activities.

The 12th-grade in-class analysis presented here is from the third visit of community service activities that are carried out by 5 different groups of 30 mixed Middle School and High School students involved in different projects and what can be improved for the future.

Purpose of Using the Systems Thinking Tools

Since this systems thinking tool is designed to evaluate a problem or event by examining the root causes, underlying structures, and mental models that can trigger it; 12th- grade wanted to use it to analyze the lack of commitment and interest showed by Middle school and High school students during service day, and what they could do to change this situation in the future.

Learning Plan Step-by-step Description

1. Previous analysis of difficulties encountered in Community Outreach 3rd Half Day Service.
2. Reminder of the Systems Iceberg model theme:
 - a. Remember working with that model. And what is it for?
 - b. The model and its guide questions were analyzed.
 - c. The explanation video "Systems Iceberg model: Compass Education" was observed.
3. Interconnection of themes:
 - a. Analyze 1 event identified as a difficulty in the 3rd Half Day Service event with the help of the Systems Iceberg model.
 - b. Pertinent questions related to each level of analysis are asked.
4. Presentation of analysis by team and exchange of ideas:
 - a. Each team shares their work with another team, feedback is given and later it is exposed in front of the whole group.

- b. Presentation of analysis team by team once the principal mental model is changed to a positive one.

Exchange of ideas:

- (a) Each team shares their work with another team, feedback is given and later it is exposed in front of the whole group.

Side note: At each moment they are guided with questions that promote in-depth analysis at each level of analysis of the Systems Iceberg model.

REFLECTION

Plusses

This type of evaluation can be done every time we have a community service day and we can also take experiences from previous groups, to apply their strategies and solve the problems or different inconveniences that arise in this activity.

Areas for Improvement

Select better and more functional previous resources shared.

EVIDENCE



