



Institutional/Organizational Facilities: Sustainable Learning Environments

(Submitted by Dennis Walker, 2017, while serving as General Manager
at Green Camp/Kul Kul Farm, Bali, Indonesia)

Tool(s) used:	<ul style="list-style-type: none"> • Sustainability Compass • Systems Iceberg • Behavior Over Time Graphs • Pyramid Lite (VISIS) Introduction • Systems Mapping
Purpose of using tool:	<ul style="list-style-type: none"> • Synthesizing Thinking <p>Overview:</p> <p>Using this tool to support the assessment of the sustainability of a institution's facility will result in a more holistic approach planning and implementation of strategies to move the facility an organization toward a more sustainable property.</p>
Context of lesson/case study:	Institutional / Organizational Facilities (Physical Environment and Plant and Equipment).
Participants (# and description):	Organization Management and Facility Management.
Topic, Theme, or Key Understanding of unit/project:	Sustainable Learning Environments
Length of unit/project:	User dependent. Minimum 1 terms or semester.
Resources/materials & setting required:	Compass Assessment Matrix. Hearts and Minds of Participants.
<p>Lesson Plan/Description of the Project:</p> <ul style="list-style-type: none"> • This facility assessment template is intended to be used or managed by a team that has a Compass Education Level 1 certified facilitator to guide the process. • The template guides the team through many of the sustainability learning tools that are presented in Compass Education Level 1 training. • In the template there is a "Instruction" tab that is intended as a general guide to using the template. • Please refer to the Learning Environment Assessment Matrix Template. 	
<p>Reflection</p> <p>Pluses (Things that went well):</p> <ul style="list-style-type: none"> • The tool helped guide the participants in the process to develop a more holistic and systemic understanding of the sustainability implications of of facility/asset management. • The tools met my intended objectives by raising participant's awareness of their mindsets and the impact of those mindsets on solutions to problems. 	



**Challenges (Things I would change):**

Practice makes perfect (or at least "good enough"). I would keep practicing application of the tools and lessons to improve the quality of the process.

Suggestions for other practitioners and educators:

Always reflect on your own mindsets and find ways to move to a new paradigm. It's a difficult process and requires diligence and persistence.

Evidence and Resources:

[Learning Environment Assessment Matrix - TEMPLATE.xlsx](#)

