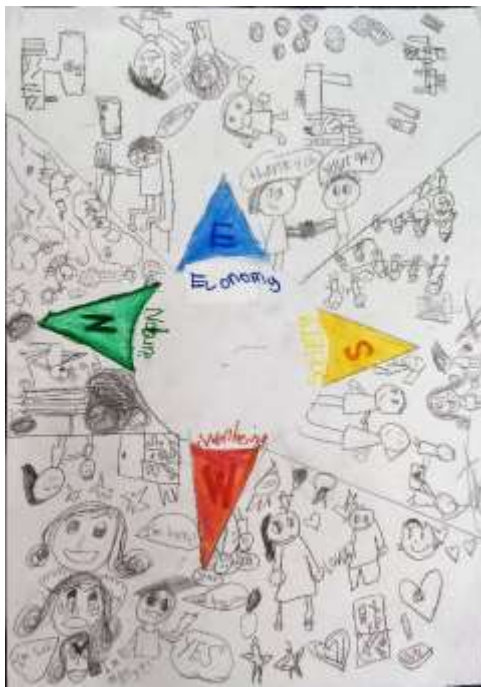


Lesson Plan: The 17 Sustainable Goals

by Leanne Raeside

Tool(s) used:	Sustainability Compass
Purpose of using tool:	<ul style="list-style-type: none"> • Generating Questions • Synthesizing Thinking • Guiding Discussion <p>Overview: I wanted to introduce the Compass to the children first of all to understand what the words mean and then to use it to widen our thinking when looking at a topic.</p>
Context of lesson/case study:	Extension of a Humanities lesson
Participants (# and description):	Year 2 children
Topic, Theme, or Key Understanding of unit/project:	The 17 Sustainable Goals
Length of unit/project:	2 hours
Resources/materials & setting required:	17 Sustainable Goal cards, the Compass
Lesson Plan/Description of the Project:	
<ul style="list-style-type: none"> • Children drew the compass on an A3 paper • Draw pictures in each section, Nature, Well Being, Society and Economic of what they understand about the words • Share our knowledge together • Divide the 17 sustainable goals into goals "I Understand" and "Goals I don't understand" • With the goals they understand, place them on the compass. • Discuss any connections they see. 	
Reflection	
Plusses:	
<p>The whole activity went well. The children had a greater understanding than I expected. It was important for the children to understand the compass words and help each other to understand what they meant. They also enjoyed placing the SGD's on the Compass. The compass will be a great tool for us to use in many subject areas.</p>	
Challenges:	
<p>The only challenge was to get the children's understanding of society and economic but after a few discussions they had a clearer idea. I wouldn't change the way I set up the activity.</p>	
Suggestions for other practitioners and educators:	
<p>I think it is really important for the children to understand the language before delving into more difficult tasks.</p>	

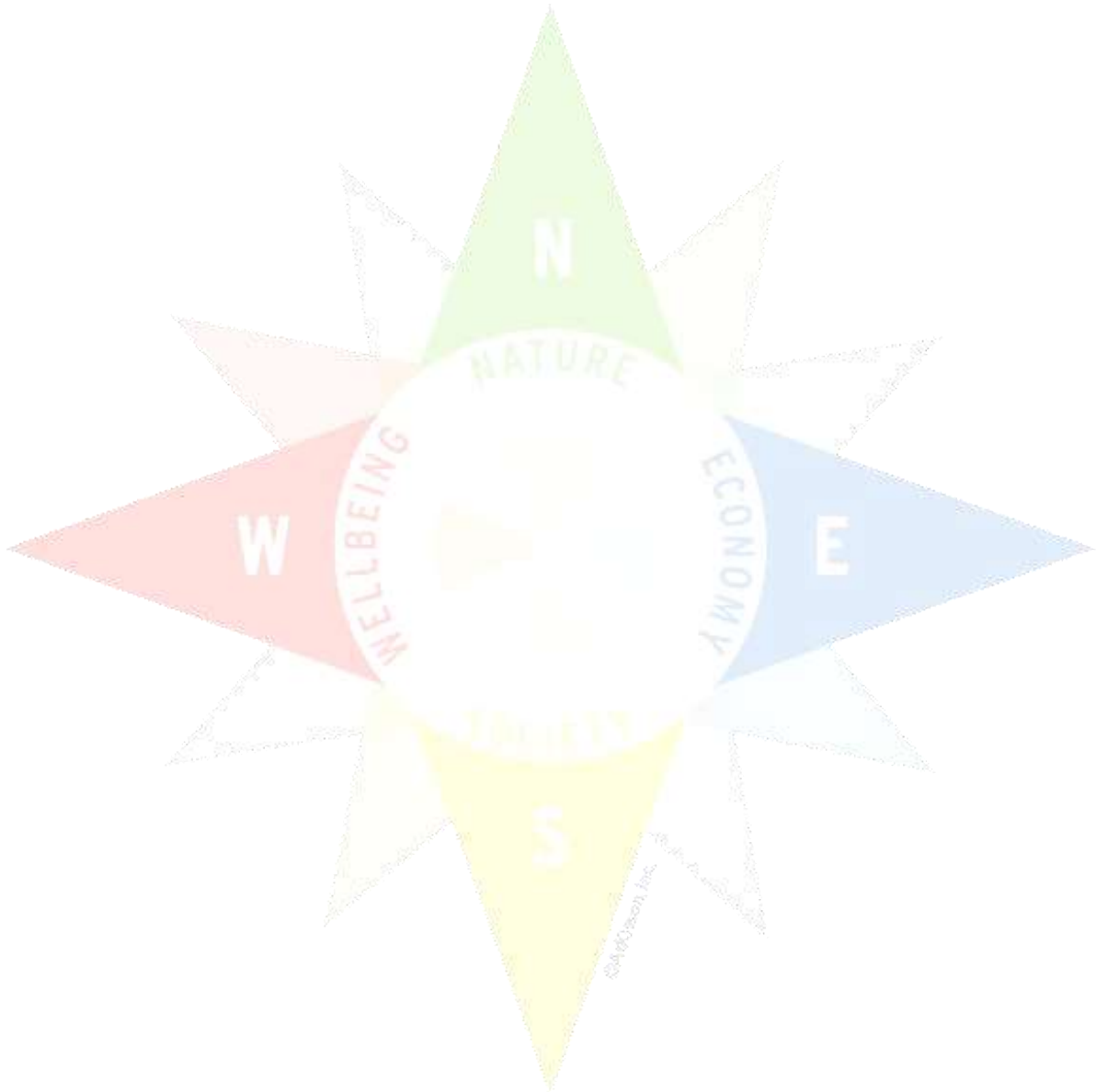
Evidence and Resources:



Compass Education

- Empower & Connect Learning Communities to Educate & Act for a Sustainable Future -

Lesson plan submitted by: Leanne Raeside, 2016, when serving as Year 2 Teacher and Global Education Coordinator at Australian Independent School Jakarta



Compass Education

- Empower & Connect Learning Communities to Educate & Act for a Sustainable Future -