



# Compass Education Level 2 Practitioner ACTION PLAN

## GOAL 1

Use the Compass Ed Tools to \*support the development of a whole school Eco-Code Statement.  
As part of the requirements for the ECO-Schools accreditation.

ACTION STEP DESCRIPTIONS	PARTY / DEPT RESPONSIBLE	DATE TO BEGIN	DATE DUE	RESOURCES REQUIRED ( staff, tech, etc. )	DESIRED OUTCOME	NOTES
Participate in Compass Ed. Level 2 course	Elaine	Nov.		Flight/hotel	Deeper understanding of Compass Education tools, systemic thinking processes and putting it all into practice	Course completed – action plan ideas shared with Teresa at the workshop
Plan a whole school workshop to develop the Eco-Code	Elaine/Camille	Sep 20th	Oct 20th	Scheduled planning time	Plan and accompanying Google slides Draft completed	Incorporate feedback from workshop facilitators
Share the plan with school heads and leadership	Camille	n/a	Oct 23rd	none	Approval of the plan and permission to execute further preparations	Plan shared via Google drive. Comments by primary school principal acknowledge Go-ahead emails received by Secondary school Principal and School Head
Book venue/snacks/IT logistics	Camille	n/a	Nov 15th		Suitable room with all necessary IT and refreshments confirmed	Completed
Finalize presentation/workshop slides a gathering of resources	Elaine/Camille		Nov 27th			Completed
Present the workshop	Elaine/Camille / Eco-Committee team		Nov 30	See workshop plan	Develop an Eco-code statement to present for approval and publication	Completed – Write a reflection to publish in the school Pulse Magazine
Publish article in school magazine – The Pulse		Dec. 1st	Jan 12th		Article about process and outcome of the workshop published in January Pulse edition.	Draft must be email to School head for approval before submission. Aim for Jan 9 <sup>th</sup> .

\*By guiding stakeholder through a reflective process I believe that members will be able to better articulate systemic connections encompassed within the Eco-Code we plan to develop.

## GOAL 2

Raise awareness of the Global Sustainability Goals in Early Years and Lower Primary School for students and teachers

ACTION STEP DESCRIPTIONS	PARTY / DEPT RESPONSIBLE	DATE TO BEGIN	DATE DUE	RESOURCES REQUIRED ( staff, tech, etc. )	DESIRED OUTCOME	NOTES
Register for the Global Ed Teddy	Elaine	August 30 <sup>th</sup>		Online registration	Get assigned Bear with GDG connection	Done - Eddie arrives approximately in April 2018
Plan/prepare possible learning engagements	Elaine/Anna	Feb. 5 <sup>th</sup>	Mar. 26 <sup>th</sup>	Time schedule for the planning Possibly \$50-100 for resources GDG posters/pictures	Have a 5day plan complete with resources and play ideas to engage 3-7year olds	Contact Kindergarten teachers Schedule ISPP TV to record and share
Record, share, reflect	Elaine/ all teachers involved during the week events and activities					

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