



## Year 9 Advanced Indonesian: Celebrations

(Submitted by Bintari Setyorini, 2017, while serving as Teacher at Australian International School Jakarta)

<b>Tool(s) used:</b>	<ul style="list-style-type: none"> <li>• Sustainability Compass</li> </ul>
<b>Purpose of using tool:</b>	<ul style="list-style-type: none"> <li>• Generating Questions</li> <li>• Speaking Skill</li> </ul> <p><b>Overview:</b></p> <p>In the Let's Celebrate Together unit, students learn Indonesian language and explore different types of celebrations in Indonesia. This unit will also focus on open minded and cultural understanding skill.</p>
<b>Context of lesson/case study:</b>	Indonesian Language class discussion
<b>Participants (# and description):</b>	Year 9 Advanced Indonesian
<b>Topic, Theme, or Key Understanding of unit/project:</b>	Let's celebrate together! (Celebrations)
<b>Length of unit/project:</b>	1 term (10 weeks)
<b>Resources/materials &amp; setting required:</b>	Prior knowledge, video, and internet
<p><b>Lesson Plan/Description of the Project:</b></p> <ul style="list-style-type: none"> <li>• Students are to brainstorm any celebrations they know.</li> <li>• Students learn variety of celebrations in Indonesian language.</li> <li>• Discussion on why people celebrate a celebration.</li> <li>• Focus on Silent day in Bali.</li> <li>• Students watch video on silent day and give their opinion on that.</li> <li>• Students then research more about the celebration and use Sustainability Compass on silent day</li> <li>• Students learn the terms to express ideas in Indonesian.</li> <li>• Students share their work using the terms learnt in class.</li> </ul>	
<p><b>Reflection</b></p> <p><b>Plusses (Things that went well):</b></p> <p>Students are exposed to see the different perspective and aspects of silent day celebration, rather than find the celebration weird. Students also get to see the value that Balinese has towards the religion as well as culture.</p> <p><b>Challenges (Things I would change):</b></p> <p>Some students needs guiding questions to be able to complete and use the Sustainability Compass.</p>	
<p><b>Suggestions for other practitioners and educators: -</b></p>	





**Evidence and Resources:**

