



## Year 3 Animals and Plants Unit: Animals and Their Connection to Society

(Submitted by Andhi Hermawan, 2017, while serving as EAL Teacher  
at Australian Independent School, Indonesia)

<b>Tool(s) used:</b>	<ul style="list-style-type: none"> <li>• Sustainability Compass</li> </ul>
<b>Purpose of using tool:</b>	<ul style="list-style-type: none"> <li>• Research</li> </ul> <p><b>Overview:</b></p> <ol style="list-style-type: none"> <li>1. The Compass tool drove the EAL students to think in a broader scope such as the relationship between animal they chose and economy in particular.</li> <li>2. By using the Compass tool, EAL students were able to focus on their research.</li> <li>3. The purpose of the research is for EAL students to find a connection between the four Compass tool points with the animal they've chosen.</li> </ol>
<b>Context of lesson/case study:</b>	Unit of Inquiry
<b>Participants (# and description):</b>	Year 3 students
<b>Topic, Theme, or Key Understanding of unit/project:</b>	Animals and Plants Unit: Fur, Feather and Leaves
<b>Length of unit/project:</b>	3 lessons
<b>Resources/materials &amp; setting required:</b>	Compass tool Powerpoint
<b>Lesson Plan/Description of the Project:</b>	
<ul style="list-style-type: none"> <li>• First, students were given the Compass tool powerpoint as a way to connect to their previous knowledge.</li> <li>• Second, students were shown the compass tool sheet and asked if they were familiar on how to fill in the sheet.</li> <li>• Third, the students were given a task to fill in the Compass tool worksheet to connect to the lesson objectives where they need to find the connection between the animals and their Well-being, Economy, Nature and Society.</li> </ul>	
<b>Reflection</b>	
<b>Pluses (Things that went well):</b>	
<ul style="list-style-type: none"> <li>• The students already had the background knowledge on the Compass tool worksheet so it's easy for teacher to deliver the lesson.</li> <li>• The Compass tool gave EAL students opportunity to generate information based on the background given.</li> <li>• It is a very basic tool that even a student with limited English is able complete the task.</li> </ul>	





**Challenges (Things I would change):**

Some students were having difficulties in finding the connection between the animal they've chosen and the economy part of the Compass tool.

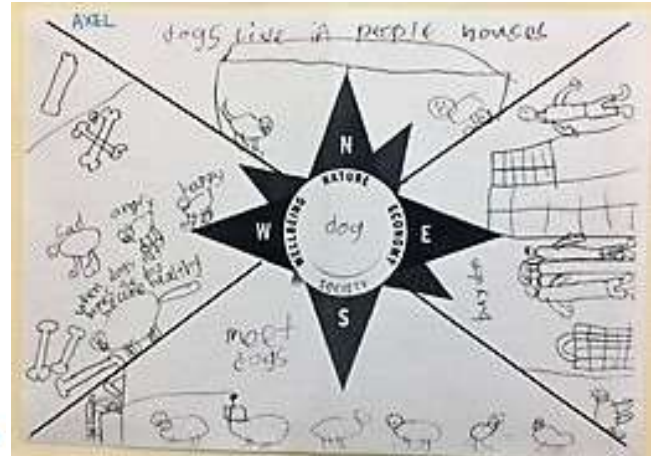
**Suggestions for other practitioners and educators:**

This lesson and tools are really suitable for Year 3 and below.

**Evidence and Resources:**

**The Sustainability Compass**

- **N = Nature**  
Environment, resources, ecosystems, climate
- **E = Economy**  
Production, consumption, jobs, investment, money
- **S = Society**  
Government, culture, institutions, social concerns
- **W = Wellbeing**  
Individual health, families, self-development, quality of life



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