

Action Plan Template

Name Alexandria Wenzel

Academic Year 2015-16

After considering my learning what can I do to inspire action, promote awareness and create positive change in my school and community?

Goal

To bring systems thinking into the 6th grade curriculum to make sustainable solutions more evident to students.

Focus: First, math and science. Then interested in how it fits with PSE and Service (using in GC's)

Success criteria and evidence used:

Students seeing where in the learning program they can apply systems thinking.

6th grade teachers understand where systems thinking exists in our curriculum.

6th grade teachers believe in the importance of sustainability and systems thinking as evidenced by their collaboration to integrate this into lessons.

Students using tools to develop systems thinking - compass, iceberg, causal maps

Students asking questions about causal relationships, limits, and leverage points.

AMEOBA

Change Agents: Pamela von Bodungen, Heather Kingston, Andy Nightengale, Claire Psillides

Transformers/Gate Keepers: HOG, Head of Math/Science

Steps to reach goal:	Timeline:	Resources needed:
1. Define where in the 6 th grade curriculum are the best entry points for systems thinking within my sphere of influence - Math and Science and PSE	Before Winter Break 2015	HOG Multi-disciplinary team of teachers

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Steps to reach goal:	Timeline:	Resources needed:
2. Introduce unit plan ideas to 6 th grade math/science sheet - trial use of tool(s)	Before Spring Break 2016	Text and online resources for systems thinking with students. Multi-disciplinary team of teachers
3. Stimulate conversations on the math/science teams about the results of the trials on learning. Create buy-in, excitement and motivation.	Before June 2016	Change Agents Multi-disciplinary team of teachers
4. Share this with the larger 6 th grade team. Let the idea go and watch the emerging change agents take it.	Before June 2016	Change Agents

Notes: