Action Plan Template

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After considering my learning what can I do to inspire action, promote awareness and create positive change in my school and community?

Goal
To bring systems thinking into the 6th grade curriculum to make sustainable solutions more evident to students.

Focus: First, math and science. Then interested in how it fits with PSE and Service (using in GC’s)

Success criteria and evidence used:
Students seeing where in the learning program they can apply systems thinking.
6th grade teachers understand where systems thinking exists in our curriculum.
6th grade teachers believe in the importance of sustainability and systems thinking as evidenced by their collaboration to integrate this into lessons.
Students using tools to develop systems thinking – compass, iceberg, causal maps
Students asking questions about causal relationships, limits, and leverage points.

AMEOBA
Change Agents: Pamela von Bodungen, Heather Kingston, Andy Nightengale, Claire Psillides
Transformers/Gate Keepers: HOG, Head of Math/Science

Steps to reach goal:
1. Define where in the 6th grade curriculum are the best entry points for systems thinking within my sphere of influence – Math and Science and PSE

Timeline:
Before Winter Break 2015

Resources needed:
HOG
Multi-disciplinary team of teachers
## Action Plan Template

<table>
<thead>
<tr>
<th>Steps to reach goal:</th>
<th>Timeline:</th>
<th>Resources needed:</th>
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</thead>
<tbody>
<tr>
<td>2. Introduce unit plan ideas to 6th grade math/science sheet - trial use of tool(s)</td>
<td>Before Spring Break 2016</td>
<td>Text and online resources for systems thinking with students. Multi-disciplinary team of teachers</td>
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<td>4. Share this with the larger 6th grade team. Let the idea go and watch the emerging change agents take it.</td>
<td>Before June 2016</td>
<td>Change Agents</td>
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Notes: